



Camp HOPE America

THE EFFECT OF THE PATHWAYS TO HOPE PROJECT
ON **COLLEGE INTEREST**

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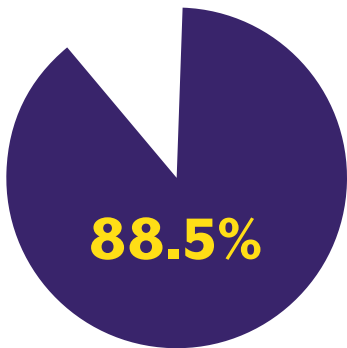
October 2018



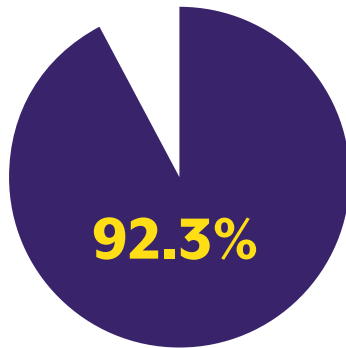
Hope Research Center

INITIAL FINDINGS

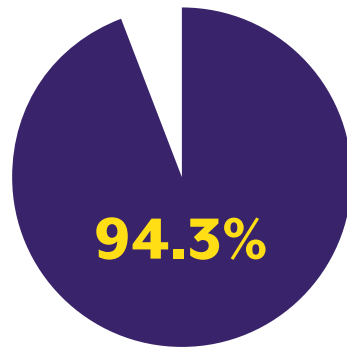
2017



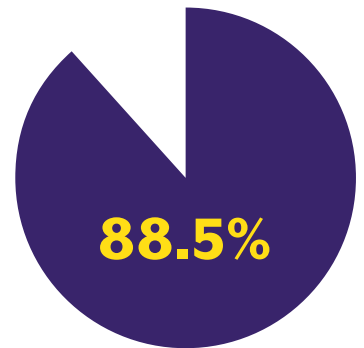
88.5% of participants agreed or strongly agreed the Pathways programming **helped them realize they have many choices for their future**



92.3% of participants agreed or strongly agreed the Pathways programming **helped them set goals for the future**



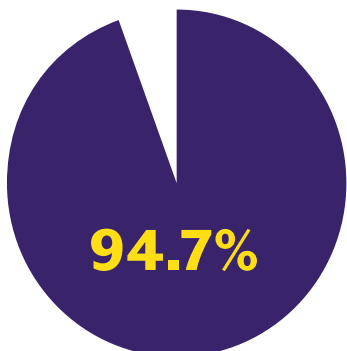
94.3% of participants agreed or strongly agreed the Pathways programming **helped them see a positive future for themselves**



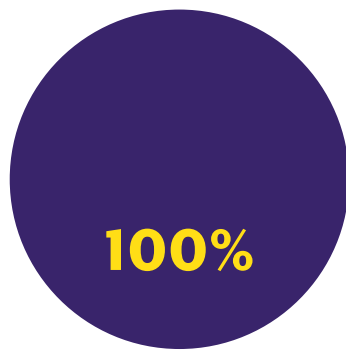
88.5% of participants were interested or strongly interested in attending college or vocational school

Pathways participants demonstrated a statistically significant increase in both their interest in college and confidence in their college success since participating in the Pathways to HOPE Project

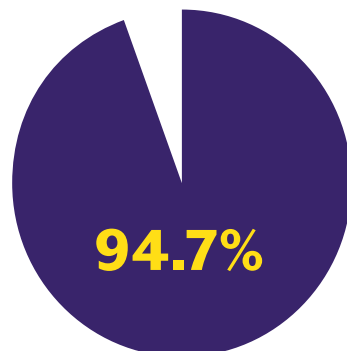
2018



94.7% of participants agreed or strongly agreed the Pathways programming **helped them realize they have many choices for their future**



100% of participants agreed or strongly agreed the Pathways programming **helped them set goals for the future**



94.7% of participants agreed or strongly agreed the Pathways programming **helped them see a positive future for themselves**



79% of participants were interested or strongly interested in attending college or vocational school

Pathway participants demonstrated a statistically significant increase in both their interest in college and confidence in their college success since participating in the Pathways to HOPE Project

Figure 1 The Pathways to HOPE Project has helped me realize that I have many choices in my future

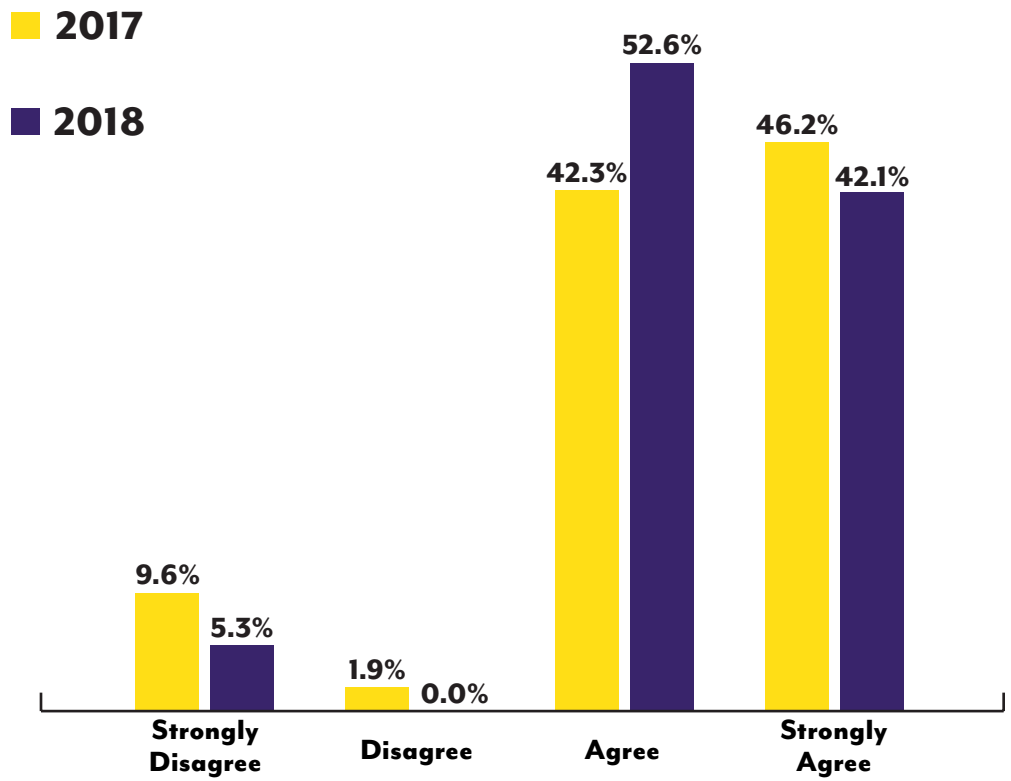


Figure 2 Participation in Pathways has helped me set goals for the future

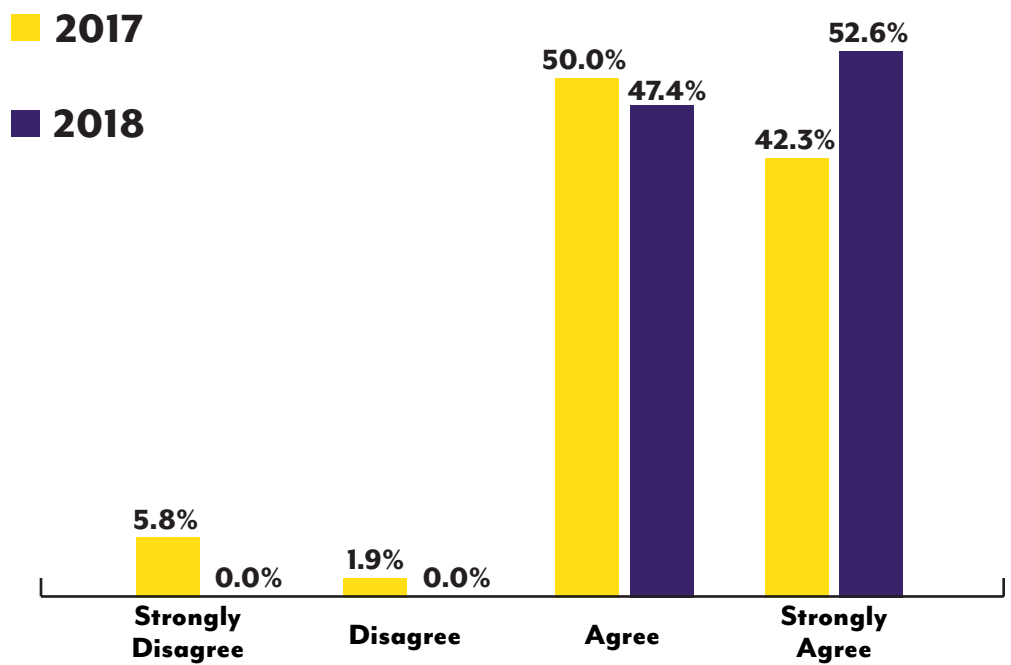


Figure 3 Pathways has helped me see a positive future for myself

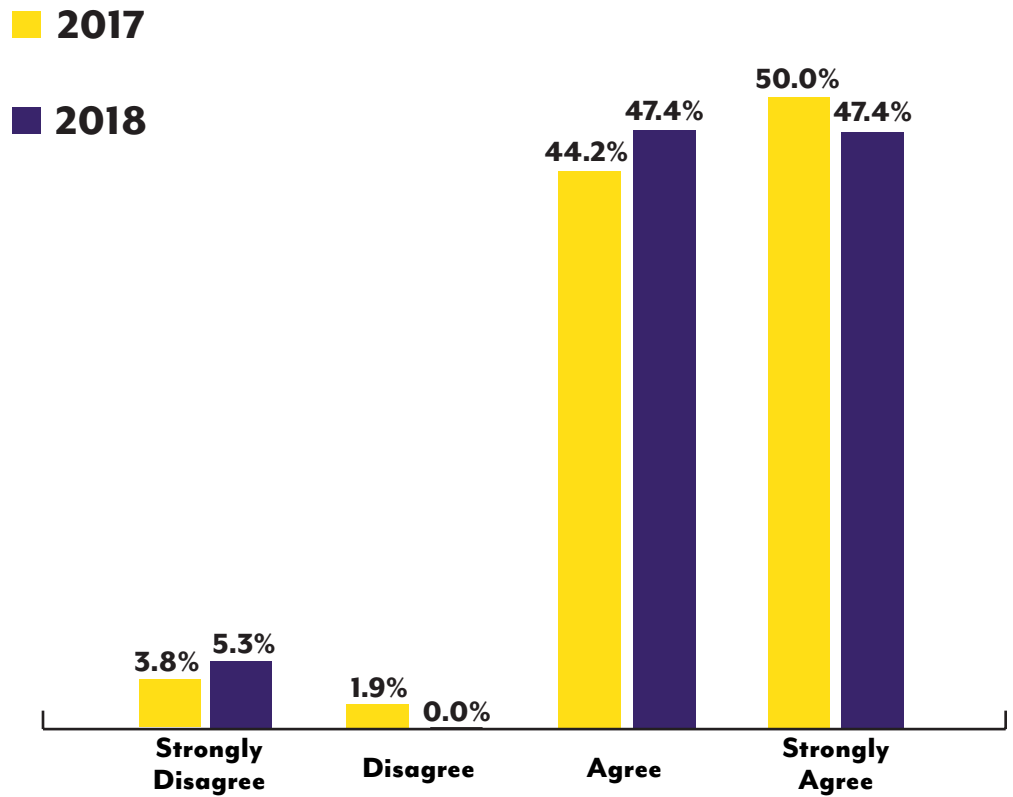
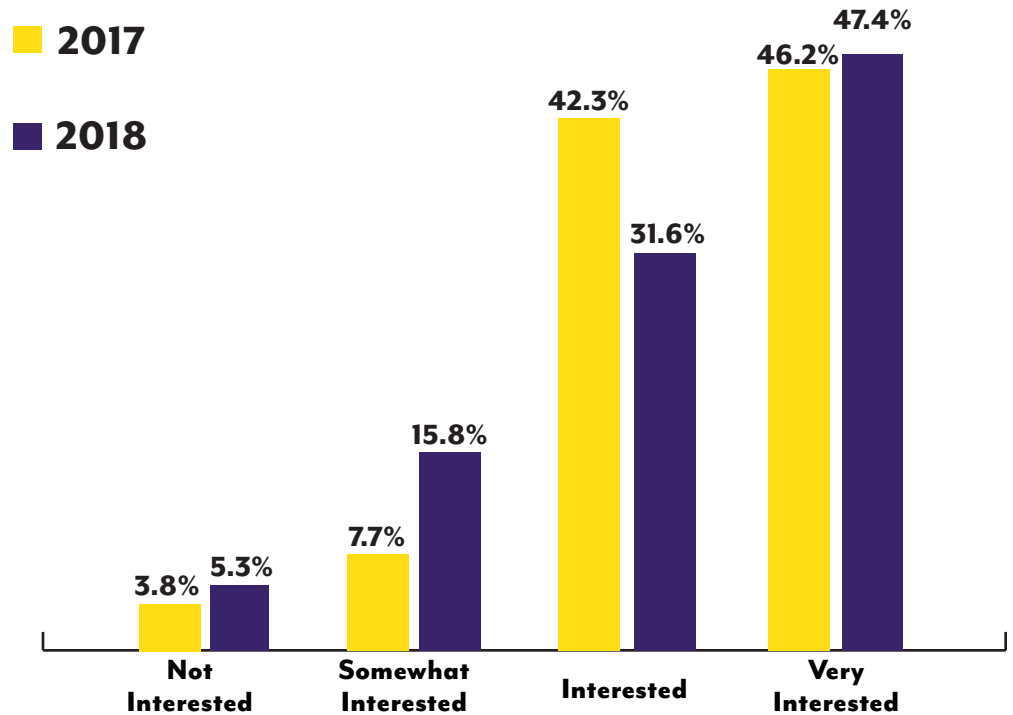


Figure 4 How interested are you in attending college or vocational school?



COMPARISONS OF COLLEGE INTEREST AND CONFIDENCE OF COLLEGE SUCCESS

The paired-samples t-test examines whether the change from before to after participation in the Pathways to HOPE Project is statistically significant.

As shown by Table 2 (and illustrated in Figures 5 & 6), increases in interest in college were significant in both years [2017: $t(51)=-3.585$, $p=.001$; 2018: $t(18)=-4.991$, $p<.001$].

Similarly, increases in confidence of success in college were statistically significant for both 2017 [$t(51)=-5.588$, $p<.001$] and 2018 [$t(18)=-5.196$, $p<.001$].

	Mean BEFORE	Mean AFTER	N	SD	t	p-value
2017						
Interest in College	7.35	8.50	52	2.321	-3.585	0.001**
Confidence of Success	6.33	8.15	52	2.357	-5.588	0.000***
2018						
Interest in College	4.79	8.58	19	3.310	-4.991	0.000***
Confidence of Success	4.63	7.63	19	2.517	-5.196	0.000***

**denotes statistical significance at $p<.01$

***denotes statistical significance at $p<.001$



Figure 4

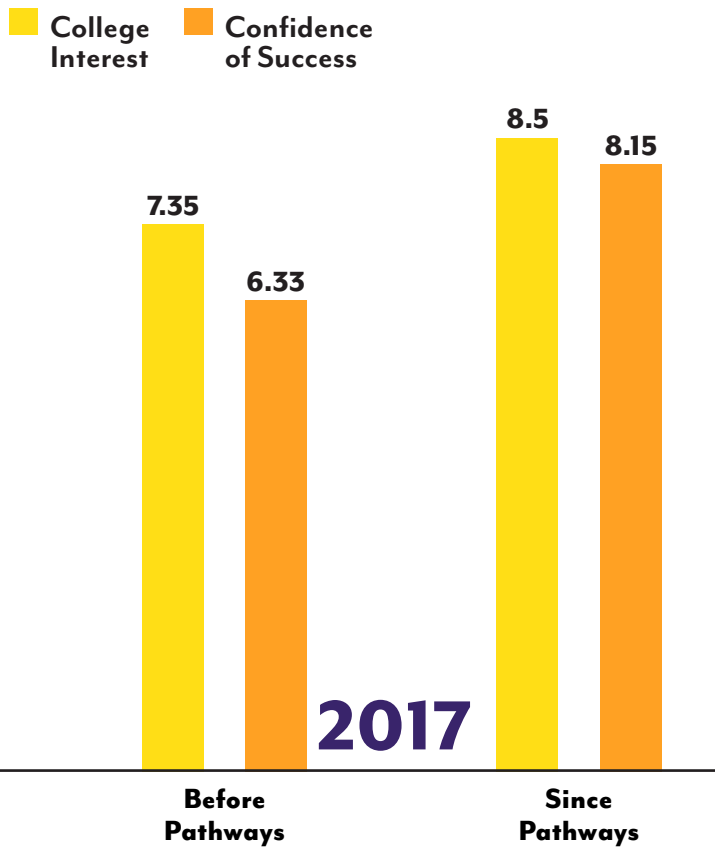


Figure 4
Comparison of before and after college interest and confidence of success in college means for 2017.

Figure 5

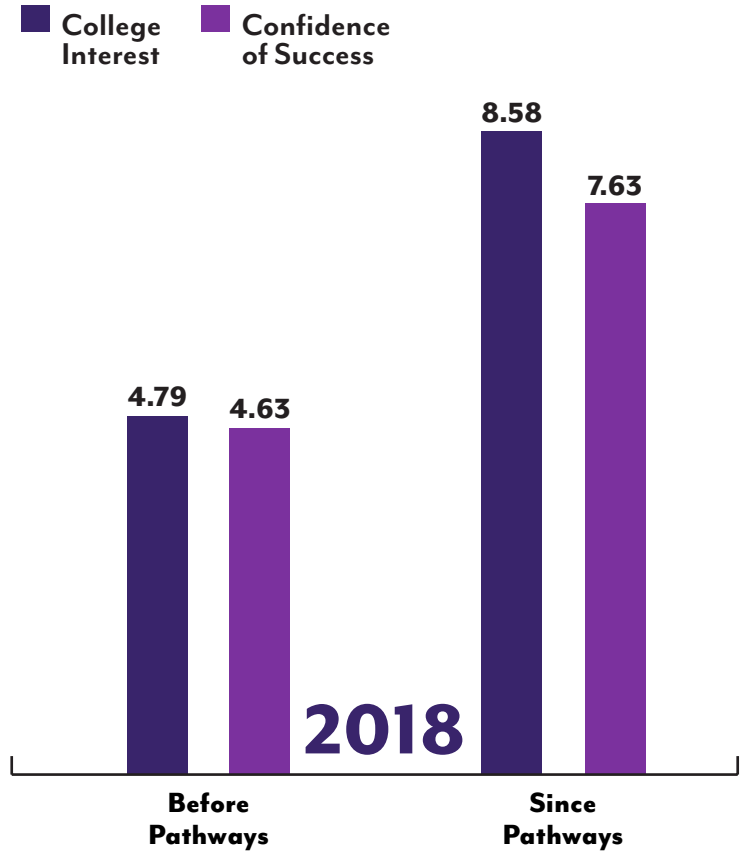


Figure 5
Comparison of before and after college interest and confidence of success in college means for 2018.





The mission of the University of Oklahoma is to provide the best possible educational experience for students through excellence in teaching, research, creative activity and service to the state and society. The Hope Research Center focuses this mission by collaborating with nonprofit agencies to improve program services using sound scientific practice while simultaneously training students in the application of research methodologies.

The Hope Research Center is an interdisciplinary social science unit in the College of Arts & Sciences for the University of Oklahoma. Collaborating with nonprofit organizations, faculty and graduate students lead research projects with a particular focus on sustainable well-being among vulnerable and otherwise at-risk individuals and communities.

Guided by the principles of Positive Psychology, and the right of all members in the community to flourish; we use Hope as the theory of change to assess the impact of nonprofit organizations.

Faculty members who work in the center provide a full range of applied research activities including program evaluation and outcome assessment in support of nonprofit program service delivery. Participating faculty members are nationally recognized for their area of research and are expert methodologists with the capacity to match research protocols to the needs of the nonprofit community.

Hope Reseach Center

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